



# Layer Preschool

## Parental involvement policy

We believe that children benefit most from early years education and care when parents and settings work together in partnership.

### EYFS key themes and commitments

| A Unique Child                                      | Positive Relationships  | Enabling Environments      | Learning and Development |
|---|---|----------------------------|--------------------------|
| 1.2 Inclusive practice<br>1.4 Health and well-being | 2.1 Respecting each other<br>2.2 Parents as partners<br>2.3 Supporting learning<br>2.4 Key person | 3.2 Supporting every child |                          |

### Our aim

Our aim is to support parents as their children's first and most important educators by involving them in their children's education and in the full life of the setting. We also aim to support parents in their own continuing education and personal development.

### Method

In order to fulfill these aims we:

- are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;
- inform all parents about how the setting is run and its policies through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them;
- encourage and support parents to play an active part in the governance and management of the setting;
- inform all parents on a regular basis about their children's progress;



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- involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written developmental records;
- provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the setting;
- inform parents about relevant conferences, workshops and training;
- consult with parents about the times of meetings to avoid excluding anyone;
- provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language;
- hold meetings in venues that are accessible and appropriate for all;
- welcome the contributions of parents, in whatever form these may take;
- inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure; and
- provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home.

In compliance with National Standard 12, the following documentation is in place:

- Admissions policy;
- Complaints procedure;
- Record of complaints; and
- Activities provided for children.

|  |                         |
|--|-------------------------|
| This policy was adopted at a meeting of      | <b>Layer Pre School</b> |
| Date held                                    |                         |
| Review date due                              |                         |
| Signed on behalf of the Management Committee |                         |
| Name of Signatory                            |                         |
| Role of Signatory                            |                         |